**Lecturer in Construction**

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| Criteria | Essential/Desirable | Method of Assessment |
| **Qualification** |  |  |
| UK Honours degree or NARIC recognised degree in construction | E | Application Form and Certificates |
| You should possess a PGCE or other teaching qualification or be willing to work towards one (to achieve within 2 years of appointment)\* | E | Application Form and Certificates |
| Membership of a relevant professional society such as the Royal Institution of Chartered Surveyors (MRICS or FRICS) or equivalent | D | Application Form and Certificates |
| A postgraduate qualification in a relevant subject area | D | Application Form and Certificates |
| **Knowledge and Experience** |  |  |
| Knowledge of current developments and challenges in the construction industry | E | Application Form / Assessment Centre |
| Relevant industrial and/or professional experience of working in construction | E | Application Form/Assessment Centre |
| Core professional knowledge base of the construction profession, including Building Information Modelling | E |  |
| Experience of delivering Pearson Higher National programmes | D | Application Form / Assessment Centre |
| Commitment to innovation in teaching and learning, reflected in delivery and promotion of professional practice. | E | Application Form / Assessment Centre |
| **Skills and Abilities** |  |  |
| Act as a responsible team member and develop productive working relationships with other members of staff | E | Application Form / Assessment Centre |
| Engage a diverse range of students to motivate and inspire them to perform at their best. | E | Application Form / Assessment Centre |
| Ability to work collaboratively across Centres | D | Application Form / Assessment Centre |

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| **Other** |  |  |
| Be committed to safeguarding and promoting the welfare of children, young people and vulnerable adults | E | Assessment Centre |
| Be committed to the College’s Equality and Diversity agenda | E | Assessment Centre |
| Willing to work flexibly | E | Assessment Centre |

\*Self funded

Author: Joanne Halliwell

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