Higher Education Ceramics and 3D Facilitator

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| Criteria | Essential/Desirable | Method of Assessment |
| **Qualification** |  |  |
| UK Bachelor’s Degree with Honours in a relevant discipline OR relevant industry experience | E | Application Form and Certificates |
| **Knowledge and Experience** |  |  |
| An awareness of the professional organisations that support higher education Fine Art curriculum | E | Application Form / Assessment Centre |
| Knowledge and experience of ceramics techniques | E | Application Form / Assessment Centre |
| Experience of safely managing workshop spaces and kiln/ceramics equipment | E | Application Form / Assessment Centre |
| A confident working knowledge of health and safety practices and the safe control of hazardous substances | E | Application Form / Assessment Centre |
| A knowledge of emerging technologies and 3D processes relevant to Fine Art specialisms | E | Assessment Centre |
| Commitment to enhancing the student experience in Higher Education | E | Application Form / Assessment Centre |
| Knowledge and experience of woodwork techniques | D | Application Form / Assessment Centre |
| Knowledge and experience of sculptural practices | D | Application Form / Assessment Centre |
| Ability to use Adobe Creative Suite | D | Application Form / Assessment Centre |
| A working knowledge of electronic loan systems (e.g. Heritage) and consumables budgets | D | Application Form / Assessment Centre |
| Knowledge and experience of maintaining audit records for specialist resources. | D | Application Form |
| **Skills and Abilities** |  |  |
| An ability to deliver staff and student technical workshops and demonstrations | E | Application Form / Assessment Centre |
| An effective team player who is self-motivated has good organisation skills and is able to work on own initiative | E | Assessment Centre |
| Good written and oral presentation skills, including excellent interpersonal skills with the ability to empathise, listen, advise and guide students and undertake effective pastoral care | E | Application Form / Assessment Centre |
| Other |  |  |
| Be committed to safeguarding and promoting the welfare of children, young people and vulnerable adults | E | Application Form / Assessment Centre |
| Willing to work flexibly | E | Application Form / Assessment Centre |
| Demonstrate a commitment to the Colleges Equality and Diversity Policy | E | Application Form / Assessment Centre |
| Have a proactive approach with a demonstrable commitment to continuous professional development | E | Application Form / Assessment Centre |

Author: Jenna Gardner, Head of School (Creative and Digital and Community)

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